

I. COURSE DESCRIPTION:

Learners choose an area of clinical focus. Learning experiences build upon and balance previous learning. Total of 360 clinical hrs. PREREQ: NURS 4056; 4084; & 4206 plus NURS 4057 (may be taken concurrently). Cr 9

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**ENDS-IN-VIEW**

On successful completion of this course, learners will:

1. Be prepared to meet the Canadian Nurses Association and College of Nurses of Ontario's entry to practice competencies and standards.
2. Practice nursing with a professional and ethical caring perspective.
3. Practice in accordance with the values of social justice and equity and the principles of health promotion.
4. Be prepared to practice nursing at an entry level integrating cultural competence and cultural safety.
5. Engage in self-directed professional practice.
6. Make professional decisions guided by evidence informed nursing knowledge using multiple ways of thinking including clinical reasoning and critical thinking.
7. Work collaboratively with the client and others to address and respond to emerging health care needs.

PROCESS

This is a self-directed learning praxis experience with an on-line component. However, in order to ensure that you are prepared to write the RN examinations, you are encouraged to examine the standards of practice and competencies produced by the College of Nurses of Ontario when creating your learning plan for this experience.

III. CONCEPTS:

The main concepts reflected within this course include:

1. Praxis
2. Leadership
3. Professionalism/Competence/Accountability
4. Collaboration
5. Self as Nurse
6. Practice Context and Culture
7. Caring
8. Health Promotion
9. Knowledge
10. Evidence Based Nursing
11. Best Practice

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**RESOURCES**

Marshall-Henty, J. & Bradshaw, J. (Eds.). (2011). *Mosby's prep guide for the Canadian RN exam: Practice questions for exam success (2nd Ed.)*. Toronto, ON: Elsevier Canada.

Marshall-Henty, J., Sams, C., & Bradshaw, J. (2009). *Mosby's comprehensive review for the Canadian RN exam*. Toronto ON: Elsevier Canada.

It is **strongly recommended** you access your textbooks from previous courses as required, such as: Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Teaching and Learning, and Research.

It is **strongly recommended that you purchase other Canadian RN prep guides, such as Canadian Registered Nurse Examination Prep Guide (2010). Lippincott also has a new CRNE Prep Guide which is available in the book store on campus.**

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: Proquest, Ovid, CINAHL, Medline, Cochrane Library, and Ebsco.

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

Recommended websites include:

- Canadian Nurses Association: <http://www.cna-nurses.ca>
- College of Nurses of Ontario: <http://www.cno.org>
- Registered Nurses Association of Ontario- <http://www.rnao.org>
- National Guideline Clearinghouse (public resource for evidence-based clinical practice guidelines) <http://www.guideline.gov>
- Google Search <http://scholar.google.com>

V. EVALUATION PROCESS/GRADING SYSTEM:

EVALUATION

Successful completion of NURS 4094 requires successful completion of the following course elements:

1. Submission of a satisfactory Clinical Learning Plan to your preceptor and faculty advisor.
2. Achievement of the learning goals in the learning plan.
3. Submission of two satisfactory Evidence-Informed Practice journals to your faculty advisor, and preceptor.
4. Demonstrated satisfactory performance in the Clinical Placement Setting including a minimum of “3”s on the Year IV Clinical Evaluation Form.
5. Satisfactory **postings** on the NURS 4094 D2L discussion board – a total of 5 (see Syllabus for topics and dates).
6. An on-line presentation with feedback.

Failure to attain success in the clinical area, submit journals, evaluation forms, postings or other required materials constitutes failure to meet the requirements of the course and will result in a failure in NURS 4094.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.